

Innovative Teaching and Learning Projects (ITLP)

Following the annual conference and in the 3rd edition of the year, we are introducing ITLP to *Focus on Health Professional Education: A Multi-Disciplinary Journal*. This is similar to sections of Academic Medicine and Medical Education (Really Good Stuff) and Medical Teacher (Short Communications).

The aim of ITLP is to provide an opportunity for sharing innovations in health care education without producing a full paper. The format for submissions of papers to ITLP is:

- Introduction (background, context)
- Innovation (intervention)
- Evaluation (methods)
- Outcomes (results)
- What next?

Each paper is limited to 800 words, three references and one figure or table. Otherwise, the guidelines for submission of any papers to *Focus on Health Professional Education: A Multi-Disciplinary Journal* must be followed.

Papers will be assessed for their innovation, evaluation methodology, wider application and stimulus for development and new ideas.

All papers will be peer reviewed.